

Group Presentation Sample Assignment

Assignment Description

[**Note to instructor:** This is a sample assignment for a group presentation. You should plan to adapt the assignment to fit your context. At a minimum, you will want to change the description and dates. Please refer to the Peerceptiv Knowledge Base for information about how to change the [default assignment settings](#).

If you are using Peerceptiv within your Learning Management System (Canvas, Blackboard, etc.), please first create the assignment in your [LMS](#) to ensure students can access the assignment and that grades will pass back correctly.

For more details on Peerceptiv and setting up assignments, click [here](#). **Please delete this note before publishing the assignment.**]

Assignment: Record your group giving a 4-5 minute presentation on a topic related to this course. Your presentation should explore your chosen topic in more depth, providing a more thorough understanding than is covered in our textbook. For this presentation, you should refer to at least two sources relevant to your topic. You must use PowerPoint or other similar presentation software as part of your presentation. You will be assessed on the content, research, organization, delivery, and visual support of the presentation.

Dimension Name

Presentation

Reviewer Comment Prompt

Use the questions below to provide helpful feedback to the presenters. Make sure to identify strengths and explain how specific aspects of the presentation could be improved.

- What was effective about this presentation (use of strategies, delivery, organization, etc.)?
- What do you wish had been clearer or developed more fully?
- Was the information presented in a logical way? How could it have been presented more effectively?

Reviewer Rating Prompt 1

CONTENT - CLARITY: Was the information presented clearly?

4	Everything was very clear.
3	Most of the information was very clear, but in a few places it was not.
2	Sometimes the information was clear, but many areas were unclear.
1	Much of the information was confusing or not clear.

Weight = 1

Reviewer Rating Prompt 2

CONTENT - ACCURACY: Was the information in the presentation accurate?

4	Everything seemed accurate.
3	Most of the information seemed accurate.
2	Sometimes the information was accurate, but other times it was not.
1	Most of the information was not accurate.

Weight = 1

Reviewer Rating Prompt 3

RESEARCH – NUMBER OF SOURCES: How many sources were referenced?

4	Three or more sources were referenced.
3	Two sources were referenced.
2	One source was referenced.
1	No sources were referenced

Weight = 1

Reviewer Rating Prompt 4

RESEARCH – CREDIBILITY OF SOURCES: Were the sources used in the presentation credible (from reputable publishers like New York Times, Wall Street Journal and peer-reviewed journals)?

4	All sources are credible.
3	Most sources are credible.
2	Some sources are credible, but many are not.
1	The sources are not credible.

Weight = 1

Reviewer Rating Prompt 5

RESEARCH – APPROPRIATE SOURCES: Were the sources used in the presentation appropriate for the audience and on topic?

4	All sources are appropriate for the audience and on topic.
3	Most sources are appropriate for the audience and on topic.
2	Some sources are appropriate for the audience and on topic, but most are not.
1	The sources are not appropriate for the audience and topic.

Weight = 1

Reviewer Rating Prompt 6

ORGANIZATION: Was the information organized in a logical way so that it flowed from one idea to the next?

4	The information was organized logically, and there was a smooth flow of ideas.
3	Most of the information was organized logically, but a few ideas did not seem connected to each other.
2	The information was somewhat organized, but the ideas did not seem connected to each other.
1	The information was not organized, and there was not a smooth flow of ideas.

Weight = 1

Reviewer Rating Prompt 7

DELIVERY: Was the presentation delivered in a way that made it easy to listen to and follow? This could include volume, eye contact, pronunciation, and hesitations/repetitions while speaking.

4	The presentation was delivered very well.
3	Most of the presentation was delivered well, but there were a few places where it was hard to listen to or follow.
2	Some of the presentation was delivered well, but there were many times where it was hard to listen to or follow.
1	The delivery made it difficult to listen to and follow.

Weight = 1

Reviewer Rating Prompt 8

VISUAL SUPPORT: Did the visual support (PowerPoint, poster, etc.) enhance the presentation?

4	The visual support greatly enhanced the presentation.
3	The visual support helped guide the presentation.
2	The visual support was relevant, but somewhat disorganized or lacking depth.
1	The visual support was missing, not relevant, or did not enhance the presentation.

Weight = 1

To copy this rubric into your class, do the following:

1. Log into Peerceptiv and go to *Assignments* and *New Assignment*. Next, click on *Click Here to Copy a Past Assignment*. The sample assignments are stored there, below any assignments that you may have.
2. Click on the assignment that you want to copy. Enter a name for the assignment and set the Submission Deadline, Reviewing Deadline, and Back Evaluation Deadline. Later, you can edit more settings.
3. Click *Copy Assignment*. Peerceptiv will take you back to your assignment list, and the new assignment will be listed at the bottom of your course assignment list. Use [this Knowledge Base article](#) to help you choose the assignment settings that best fit your goals for your course and the assessment.
4. Go to *Dimensions* and add, edit or delete rubric items so all aspects of the rubric correspond to the assignment and learning objectives for the course.