

College Research Paper Sample Assignment

Assignment Description

[Note to instructor: This is a sample assignment for a college-level research paper. You should plan to adapt the assignment to fit your context. At a minimum, you will want to change the description and dates. Please refer to the Peerceptiv Knowledge Base for information about how to change the [default assignment settings](#).

If you are using Peerceptiv within your Learning Management System (Canvas, Blackboard, etc.), please first create the assignment in your [LMS](#) to ensure students can access the assignment and that grades will pass back correctly.

For more details on Peerceptiv and setting up assignments, click [here](#). **Please delete this note before publishing the assignment.**]

Assignment: Please refer to the Research Paper section of the syllabus for details regarding this assignment. You will use Peerceptiv to upload the first draft of your research paper for peer review. Use the feedback that you receive to revise and edit your paper before the final draft. For this draft, your paper will be assessed on the quality of each section of the research paper and its style and formatting.

Dimension 1 Name

RESEARCH PAPER ELEMENTS

Reviewer Comment Prompt

Use the questions below to provide helpful feedback on the content of the paper. Make sure to identify strengths and explain how specific aspects related to content could be improved. When making suggestions, include the name of the section that needs improvement.

- What did you learn from reading this paper?
- What do you wish had been clearer or developed more fully?
- Was anything missing or should anything be added to improve the content or organization?

Reviewer Rating Prompt 1

ABSTRACT: The abstract is a concise summary of your paper.

| | |
|---|---|
| 4 | All required elements are present in clear, concise language. |
| 3 | All required elements are present, but it lacks clarity or concision. |
| 2 | Abstract is incomplete. |
| 1 | Abstract is missing or incoherent. |

Weight = 1

Reviewer Rating Prompt 2

INTRODUCTION - HYPOTHESIS: The Introduction states the hypothesis and its significance.

| | |
|---|---|
| 4 | The hypothesis and its significance are stated clearly. |
| 3 | The hypothesis and its significance are stated, but these are not always clear. |
| 2 | The hypothesis is stated, but its significance is missing. |
| 1 | The hypothesis and/or its significance is missing, and what is stated is not clear. |

Weight = 1

Reviewer Rating Prompt 3

INTRODUCTION – SUPPORT: The introduction includes appropriate support for the hypothesis.

| | |
|---|--|
| 4 | The hypothesis is fully supported by research; all necessary citations are present. |
| 3 | The hypothesis is somewhat supported by research; most necessary citations are present. |
| 2 | The connection between the hypothesis and included research is unclear; few citations are present. |
| 1 | There is no support for the hypothesis; no citations are present. |

Weight = 1

Reviewer Rating Prompt 4

METHODS AND MATERIALS: Methods and Materials are relevant, stated clearly, and the research fully supports them.

| | |
|---|--|
| 4 | Methods and Materials are clearly stated, relevant to the course, and fully supported. |
| 3 | Methods and Materials are generally clear, relevant and mostly supported. |
| 2 | Methods and Materials are unclear, irrelevant, and/or are missing support. |
| 1 | Methods and Materials are missing, very unclear, and/or lacks any support. |

Weight = 2

Reviewer Rating Prompt 5

RESULTS – DATA REPRESENTATION: Data are presented in tables or figures which are clear and complete.

| | |
|---|---|
| 4 | Tables and figures are clear and complete. |
| 3 | Tables and figures are complete but not always clear. |
| 2 | Tables and figures are sometimes incomplete and may lack clarity. |
| 1 | Tables and figures are incomplete and disorganized. |

Weight = 1

Reviewer Rating Prompt 6

RESULTS – DATA EXPLANATION: All significant results from the data are described clearly in the text.

| | |
|---|---|
| 4 | All significant results are described clearly in the text. |
| 3 | Most significant results are described clearly in the text. |
| 2 | Text description of results is incomplete and may lack clarity. |
| 1 | Little explanation of significant results in the text and the explanation present is not clear. |

Weight = 2

Reviewer Rating Prompt 7

DISCUSSION: Discuss the significance of the results and how these results relate to published research.

| | |
|---|--|
| 4 | Discussion relates significant results to other studies with citations. Shows clear evidence of critical thinking. |
| 3 | Some discussion of significant results; Some evidence of critical thinking. |
| 2 | Little discussion of significant results; Little evidence of critical thinking; No citations. |
| 1 | Missing or not presenting any relevant discussion of the results; No citation or other sources. |

Weight = 2

Reviewer Rating Prompt 8

CONCLUSION: Discuss the outcome of the hypothesis and its significance.

| | |
|---|--|
| 4 | The conclusion links significant results to other studies with citations. Shows clear evidence of critical thinking. |
| 3 | Some links between significant results and other studies; Some evidence of critical thinking. |
| 2 | Little consideration of significant results; Little evidence of critical thinking; No citations. |
| 1 | Missing or not presenting any relevant discussion of the results; No citation or other sources. |

Weight = 2

College Research Paper Sample Assignment

Dimension 2 Name

STYLE AND FORMATTING

Reviewer Comment Prompt

Use the questions below to provide helpful feedback on the style and formatting of the paper. Make sure to identify strengths and explain how specific aspects could be improved. When making suggestions, include the name of the section that needs improvement.

- What is effective about the style and formatting in this document?
- What is one aspect of style, formatting, citations, grammar, and clarity that needs improvement?
- If there are frequent types of errors (citation, spelling, grammar, etc.), state the error and provide one example of how it can be corrected. Include no more than 3 types of errors.

Reviewer Rating Prompt 9

STYLE AND FORMATTING: The paper should follow the style and formatting guidelines stated in the syllabus.

| | |
|---|---|
| 4 | All style and formatting guidelines followed. |
| 3 | Most style and formatting guidelines followed; minor errors present. |
| 2 | Some style and formatting guidelines followed; 1-2 major errors present. |
| 1 | Few style and formatting guidelines followed; more than 3 major errors found. |

Weight = 1

Reviewer Rating Prompt 10

CITATIONS – IN-TEXT CITATIONS: All sources are cited correctly in the text.

| | |
|---|---|
| 4 | All sources are cited in the text and cited correctly according to the style manual. |
| 3 | All sources are cited in the text, and most are cited correctly according to the style manual. |
| 2 | Most sources are cited in the text, but there are multiple citation errors according to the manual. |
| 1 | Few sources are cited in the text, or the citations are not according to the manual. |

Weight = 1

Reviewer Rating Prompt 11

CITATIONS – WORKS CITED PAGE: All sources are cited correctly in the works cited page.

| | |
|---|--|
| 4 | All sources are included in the works cited page and cited correctly according to the style manual. |
| 3 | All sources are included in the works cited page, and most are cited correctly according to the style manual. |
| 2 | Most sources are included in the works cited page, and there are multiple citation errors according to the manual. |
| 1 | Few sources are included in the works cited page, or the citations are not according to the manual. |

Weight = 1

Reviewer Rating Prompt 12

GRAMMAR AND CLARITY: The paper should follow standard English grammar, punctuation and writing rules. The reader should be able to understand your paper with little effort.

| | |
|---|---|
| 4 | Writing is clear and easy to read; few grammatical or punctuation errors. |
| 3 | Writing is generally clear; minor grammar errors and misspellings. |
| 2 | There are multiple sentences which are not clear; grammar errors, punctuation errors, and misspellings occur with frequency. |
| 1 | The writing affects the clarity of ideas in multiple paragraphs; frequent major grammar, punctuation, and spelling errors that cloud meaning. |

Weight = 1

To copy this rubric into your class, do the following:

1. Log into Peerceptiv and go to *Assignments* and *New Assignment*. Next, click on *Click Here to Copy a Past Assignment*. The sample assignments are stored there, below any assignments that you may have.
2. Click on the assignment that you want to copy. Enter a name for the assignment and set the Submission Deadline, Reviewing Deadline, and Back Evaluation Deadline. Later, you can edit more settings.
3. Click *Copy Assignment*. Peerceptiv will take you back to your assignment list, and the new assignment will be listed at the bottom of your course assignment list. Use [this Knowledge Base article](#) to help you choose the assignment settings that best fit your goals for your course and the assessment.
4. Go to *Dimensions* and add, edit, or delete rubric items so all aspects of the rubric correspond to the assignment and learning objectives for the course.